

D.B.S. (P.G.) COLLEGE, DEHRADUN DEHRADUN-248001 (UTTARAKHAND), INDIA

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24/2/24

BEST PRACTICES OF THE COLLEGE IN 2022-23

First: Inclusiveness in all forms is one area that the college has focussed on. Inclusiveness in terms of Gender, Caste, Region, Religion, Physical Disabilities, and Language has been the **'best practice'** of the college in the session which is reflected in all the activities carried out in the college throughout the year.

Our students have participated in various National and Regional level fests, meets, camps, and competitions throughout the year. In all such events **inclusiveness and human values** have been the main motto of the college. Inclusiveness is also reflected among the teaching fraternity where we have faculty members from Kumaon region of Uttarakhand, Garhwal Region of Uttarakhand, Eastern Uttar Pradesh, Western Uttar Pradesh, West Bengal, Rajasthan and Haryana. Among the students community, there is not a single case of ragging till date in the college. All the senior students welcome the juniors cordially and are ready to help the juniors whenever required.

Photographs of such events are uploaded to the college website.

Second: The College has followed a very strong base of **Professional Ethics** since 1961 and the legacy is being carried forward by the present teaching and non-teaching staffs. There are zero cases of complaints between and among the staff to date and each and everyone enjoys a very cordial environment. There is no gender discrimination or regional discrimination in the college. Everyone works in a very peaceful environment.

As part of its Quality Mandate initiative in 2019, the UGC had developed guidelines on "Mulya Pravah — Inculcation of Human Values and Professionals Ethics in Higher Educational Institutions". These guidelines have now been revised to include the key recommendations of the National Education Policy, 2020 (NEP-2020) announced on July 29, 2020.

The revised guidelines, Mulya Pravah 2.0 - Inculcation of Human Values and Professional Ethics in Higher Education Institutions proposes the curriculum and pedagogy of Higher Education Institutions (HEIs) to develop deep respect towards Fundamental Duties and Constitutional Values among the students, bonding with one's country, and conscious awareness of the roles and responsibilities in a changing world, including universal human values of truth (*satya*), righteous conduct (dharma), peace (shanti), love (*prema*), non-violence

(ahimsa), scientific temper, citizenship values, and also life-skills. An integral part of a holistic education includes lessons in seva and/or service and participation in community service programmes.

The College follows the rich cultural heritage of 'Vasudaiva Kutumbakam' and follows the same concept as an institution. The whole DBS PG COLLEGE IS A FAMILY and hence the staff strongly follow the ideas of Peace(Shanti), Truth(Satya), Non-Violence (Ahimsa), and Righteousness(Dharma). The Faculty members strongly believe that students look upon teachers as ideal and hence the act of teachers should always be righteous and based on truth. With the introduction of the Indian Knowledge System Cell in the College, a culture of duties and understanding of our rich cultural heritage has developed among faculty members and students. Participation in theme-based college magazine of IKS cell helps to grow the bond among faculty and students for more open discussion on righteousness.

The teachings of *Srimad Bhagvad Geeta* are imbibed for Selfless Action. *Srimad Bhagavad Geeta* is not considered as a religious book but a code for Art of Living in this Planet.

The college is under the *Dayanand Siksha Sansthan* and hence has a strong legacy of ethical conduct. The main objective of Arya Samaj is to spread the propagation of Vedas through ideological revolution.



Integrity is doing the right thing even when no one is watching is our belief because we believe that there is an account and only we all are accountable to HIM omnipresent, the eternal.

Thus, our college plays a very crucial role in channeling the young minds of the region so that they become more responsible and honest citizens not only for the country but the whole planet.

PRINCIPAL